

DELIVERABLE 1.5
STUDENTS QUALITY INTERVIEW
QUESTIONS

WP1 - CONSULTATION PROCESS

WP Leader: CMET

Target groups: students

Dissemination level: institution

INTRODUCTION

A series of quality interviews were conducted in Algeria, Morocco, Tunisia, with representatives of staff members and students who benefited from E+ International Credit Mobility exchanges for staff teaching, staff training, study and research activities. The interviews were the occasion to discuss about personal intercultural experiences, opportunities for individual or group exposure to innovative learning and teaching techniques abroad, chances for strengthening one's academic curriculum.

The local interviews were conducted by teams of 2 representatives for each EU partner institution moving to one partner country, and interested all the above mentioned target groups for each involved university.

As far as staff members are concerned, the interviews were conducted following the staff and NEO questionnaires (**deliverables 1.2 and 1.3**). As far as students are concerned, the interviewees were asked to introduce themselves indicating field and level of study, then, the interviews were conducted following the outline of the students online questionnaires (**deliverable 1.4**) as reported here below.

Previous mobility experience

7. Which activities did you carry out during your Erasmus+ mobility? * Check all that apply.

- Study (lectures/exams)
- Traineeship
- Research

8. Have you had any other mobility experience apart from Erasmus+? * Mark only one oval.

- Yes
- No

9. If yes, please specify the name of the exchange programme

Information & Promotion

10. How did you get to know E+ International Credit Mobility? * Check all that apply.

- Home University (Info Day, newsletter, institutional website)
- Host University (newsletter, institutional website, social media)
- Professors
- Former Erasmus+ students
- Other students/friends
- Internet
- Social media
- Other:

11. Which of the above sources of information did you find most useful? *

Check all that apply.

- Home University (Info Day, newsletter, institutional website)
- Host University (newsletter, institutional website, social media)
- Professors
- Former Erasmus+ students
- Other students/friends
- Internet
- Social media
- Other: _____

12 What would you do to improve the promotion of the Erasmus+ programme among students? *

Application

13. Please rate the following aspects of the application procedures carried out by your Home University on a scale from 1 to 4 * Mark only one oval per row.

	1 (poor)	2 (average)	3 (good)	4 (excellent)	Not applicable at my university
Application procedure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Application required documents	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information / Guidelines provided	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support by professors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support by International Office staff (where applicable)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14. Comments / Suggestions on how to improve the above procedures

Answers can be provided in French and will be further discussed during local interviews

Evaluation & Selection

15. Please rate the following aspects of the EVALUATION & SELECTION procedures carried out by your Home University on a scale from 1 to 4 * Mark only one oval per row.

	1 (poor)	2 (average)	3 (good)	4 (excellent)	Not applicable at my university
Information on applications evaluation criteria	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information on selection procedures, including selection committee	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fairness & transparency of selection process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

16 Comments / Suggestions on how to improve the above procedures

Answers can be provided in French and will be further discussed during local interviews

Preparation of mobility

17. Please rate the support & services provided by your Home University on a scale from 1 to 4 *
Mark only one oval per row.

	1 (poor)	2 (average)	3 (good)	4 (excellent)	Not applicable at my university
Learning Agreement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Visa application	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Insurance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Language courses (where offered)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intercultural training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

18. With regards to the Learning Agreement, which were the main difficulties faced? Please explain. *

Check all that apply.

- Understanding the Learning Agreement, its use and aim
- Knowing who to address within my home university to compile the Learning Agreement
- Understanding the equivalence between ECTS and the local credit/hour system

Other: _____

19. Comments / Suggestions on how to improve the above procedures

Answers can be provided in French and will be further discussed during local interviews

During the mobility

20 Please rate the support provided by your Home University DURING YOUR MOBILITY ABROAD on a scale from 1 to 4 * Mark only one oval per row.

	1 (poor)	2 (average)	3 (good)	4 (excellent)	Not applicable at my university
Change of Learning Agreement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research follow-up	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Extension of the mobility duration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ongoing support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

21. Comments / Suggestions on how to improve the above procedures

Answers can be provided in French and will be further discussed during local interviews

Recognition of activities carried out abroad

22. Have your studies/research activities carried out abroad been recognized by your home university? * Mark only one oval.

- Yes, fully
- Yes, partially
- No

23. How would you rate the recognition procedure? * Mark only one oval per row.

	1 (poor)	2 (average)	3 (good)	4 (excellent)
Length of procedure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clarity and transparency of procedure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Riga 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

24. COMMENTS
